



## Kings Basketball Player Evaluation Form

Name: \_\_\_\_\_ RIGHT or LEFT-HANDED (circle one)

Birthdate: \_\_\_\_\_ Age: \_\_\_\_\_ Grade \_\_\_\_\_

Tryout for: Point Guard (1) Shooting Guard (2) Small Forward/Guard (3) Power Forward/Post (4) Center/Post (5)

**We will be evaluating players to assess their basketball skills, teamwork, attitude, and overall game awareness, allowing us to identify strengths and areas for improvement. This evaluation will provide players and parents with clear feedback on what needs to be worked on, ensuring a focused approach to development. Our goal is to help each athlete grow and reach their full potential through constructive guidance and support. If you have any questions, please reach out to the coaching staff.**

Athlete's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

**Please turn this in the first day of tryouts. You will be evaluated on the skills below. This evaluation tool is for the coach.**

*DO NOT WRITE BELOW THIS LINE*

Skill	Rating Scale 5 is highest	If checked, that skill needs to be improved, developed, or managed
Ball Handling	1 2 3 4 5	<input type="checkbox"/> Right Hand <input type="checkbox"/> Left Hand <input type="checkbox"/> Dribble low <input type="checkbox"/> Crossover <input type="checkbox"/> Eyes up
Passing	1 2 3 4 5	<input type="checkbox"/> Bounce Pass <input type="checkbox"/> Chest Pass <input type="checkbox"/> 2-hand overhead <input type="checkbox"/> Baseball pass <input type="checkbox"/> Meet the pass <input type="checkbox"/> Fake
Shooting	1 2 3 4 5	<input type="checkbox"/> Set Shot <input type="checkbox"/> Lay-up <input type="checkbox"/> Jump Shot <input type="checkbox"/> Heel-toe <input type="checkbox"/> Elbow pointed to Target <input type="checkbox"/> Extension <input type="checkbox"/> Follow-through <input type="checkbox"/> Free throw
Rebounding	1 2 3 4 5	<input type="checkbox"/> Offensive <input type="checkbox"/> Defensive <input type="checkbox"/> Block-out <input type="checkbox"/> Positioning <input type="checkbox"/> Jump <input type="checkbox"/> Put-back <input type="checkbox"/> Outlet pass
Offensive Moves	1 2 3 4 5	<input type="checkbox"/> Head fake <input type="checkbox"/> Dribble Drag <input type="checkbox"/> Crossover <input type="checkbox"/> Meet pass <input type="checkbox"/> Drop- step to goal <input type="checkbox"/> Running play <input type="checkbox"/> Communicate <input type="checkbox"/> Triple Threat
Defensive Moves	1 2 3 4 5	<input type="checkbox"/> Stay low/bottom down <input type="checkbox"/> Get big-stay wide <input type="checkbox"/> Hands up <input type="checkbox"/> Close-out <input type="checkbox"/> Communicate <input type="checkbox"/> Zone <input type="checkbox"/> Man-to Man <input type="checkbox"/> Bottom to baseline
Movement/ Footwork	1 2 3 4 5	<input type="checkbox"/> Shuffle/Slide <input type="checkbox"/> Lead foot moves first <input type="checkbox"/> Keep cushion <input type="checkbox"/> Close-out <input type="checkbox"/> Crossover <input type="checkbox"/> Reaction <input type="checkbox"/> Retract <input type="checkbox"/> Get position on shot/rebound
Attitude/ Sportsmanship!	1 2 3 4 5	<input type="checkbox"/> Always ready <input type="checkbox"/> Intensity <input type="checkbox"/> High energy <input type="checkbox"/> Confidence <input type="checkbox"/> Initiative <input type="checkbox"/> Effort <input type="checkbox"/> Positive and Supportive
Leadership/ Team Player	1 2 3 4 5	<input type="checkbox"/> Acknowledge others <input type="checkbox"/> Bringing the team together <input type="checkbox"/> Team leadership <input type="checkbox"/> Collective responsibility in team solutions with challenges (on and off court)
Follow Direction	1 2 3 4 5	<input type="checkbox"/> Eye Contact <input type="checkbox"/> Knowledge <input type="checkbox"/> Understand <input type="checkbox"/> Ask Questions <input type="checkbox"/> Always ready <input type="checkbox"/> Focus <input type="checkbox"/> Easily Distract
Coachable/Ability to take Criticism	1 2 3 4 5	<input type="checkbox"/> Need Work <input type="checkbox"/> Good <input type="checkbox"/> Great <input type="checkbox"/> Outstanding <input type="checkbox"/> Problem Solver
Knowledge of Game	1 2 3 4 5	<input type="checkbox"/> Rules <input type="checkbox"/> Court Awareness <input type="checkbox"/> Basketball IQ

**Note/Recommendations:**



## Individual Basketball Player Evaluation Form

Name: \_\_\_\_\_  
Jersey #: \_\_\_\_\_  
Team Name: \_\_\_\_\_  
Delegation: \_\_\_\_\_

☐ Athlete ☐ Partner  
Coach's Name: \_\_\_\_\_  
Evaluator's Name: \_\_\_\_\_  
Date of Evaluation: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

<b>A. Ball Handling</b> (one choice- should be the most representative of the athlete's skill level) Has difficulty dribbling and catching (2) Possesses some ball handling skills but they are very limited (3) Can handle ball with dominant hand only (4) Can handle ball with both hands (5) Has ability to go either direction on the dribble (6) Has ability to beat defender regularly with dominant hand (7) Has ability to beat defender regularly with either hand (8)	<b>Score:</b> <input type="text"/>
<b>B. Passing</b> (one choice- should be the most representative of the athlete's skill level) Has difficulty completing a pass/short pass to a teammate (2) Can sometimes make a pass to an open teammate with token pressure (3) Can only complete a pass to teammate after looking directly at him/her (4) Has ability to choose best type of pass (bounce, chest, skip, other) (5) Has ability to complete a no look or quick pass to an open teammate (6) Controls game with ability to complete an advanced pass (no look/snap pass) to open player when they are in good position (8)	<b>Score:</b> <input type="text"/>
<b>C. Movement</b> (one choice- should be the most representative of the athlete's skill level) Maintains a stationary position; does not move to a loose ball (2) Moves only 1-2 steps toward ball or opponent (3) Moves toward ball; but reaction time is slow and only in a limited area of the floor (4) Movement permits adequate court coverage (5) Good court coverage; reasonably aggressive (6) Exceptional court coverage; aggressive anticipation (8)	<b>Score:</b> <input type="text"/>
<b>D. Game Awareness</b> (one choice- should be the most representative of the athlete's skill level) Sometimes confused on offense and defense; may shoot at wrong basket (2) Can play in fixed position as instructed by coach; may go after an occasional loose ball (3) Limited understanding of the game and can run some offensive and defensive sets - coach prompted (4) Moderate understanding of the game, some off and def sets and can occasionally fast break (6) Advanced understanding of the game and mastery of basketball fundamentals (8)	<b>Score:</b> <input type="text"/>
<b>E. Shooting</b> (one choice- should be the most representative of the athlete's skill level) Periodically can make an uncontested layup (2) Can make shots inside of lane (3) Can make shots inside of lane and occasionally attempts a mid range jump shot (4) Can make some mid range jump shots (5) Can make some mid range jump shots and will attempt shots beyond 15' (6) Has excellent shooting form and makes shots from all ranges on court (8)	<b>Score:</b> <input type="text"/>
<b>F. Rebounding</b> (one choice- should be the most representative of the athlete's skill level) No understanding of rebounding positions or principles, often beaten to a missed shot (2) Gets rebounds only when they land directly to him/her (3) Goes after loose balls within 3 to 4 steps (4) Aggressively goes after rebounds, gets many (6) Exceptional ability to get to missed shots on both sides of the basket and either side of the court (8)	<b>Score:</b> <input type="text"/>
<b>TOTAL SCORE:</b> <input type="text"/>	

Divide TOTAL SCORE by 6 to determine OVERALL RATING  
(round off to the nearest tenth i.e. 4.97 = 5.0 or 3.53 = 3.5)

OVERALL RATING: