



## Parent Code Of Conduct

Our desire is that this experience helps your child learn more about living for the glory of God (2 Thes 1:12), conforming more into the image of Christ (Rom 8:29), playing without fear (2 Tim 1:7), and building positive peer relationships (1 Thes 5:11).

Every single team member is valuable to God and valuable to us. We all have different roles, but each has a purpose in Christ's body. Should the eye tell the hand I don't need you? (1 Cor 12:21).

We need your partnership!

### **As an important team member of the Austin Royals organization, I will:**

Volunteer cheerfully to support our Royals organization, help keep costs down, and help the organization run smoothly, which is a blessing to all. Our service is to Christ and each other.

Make sure my child arrives at practice and competitions early or on time. The coach sets the arrival time, which is the time the student-athlete will be with the team, not in the parking lot or restroom.

Pick up my child on time after practice or games, or make arrangements for my child. I understand that coaches will not leave a player alone after practice and will wait for me to arrive.

Always share encouraging words with my student-athlete, other players, and other parents. Regardless of the outcome of a competition, I will speak positively to our team members and our opponents. I will not allow myself to speak negative words to discourage them. I will also be careful of my tone before, during, and after competitions. This includes any comments about playing time, other athletes, coaches, and officials.

Listen to my child's concerns, give kind, godly correction at an appropriate time away from competitions. Mostly, I will give them support and encouragement.

Be willing to help them work outside of practice to improve their skills and to develop confidence for competitive participation.

Ask my student-athlete to present any concerns directly and respectfully to the coaches. I understand that my child needs to learn to deal with conflict and approach authority in a Godly

manner. This includes but is not limited to concerns about playing time, dealing with teammates, developing better skills, etc.

Request a meeting via email with my child and the coach if my child has already come to the coach with a question, and there is still a concern. If this still hasn't been reconciled, I will ask the program director for a meeting with all parties with the hope of reconciliation. If I am still unsatisfied with the outcome, I will contact the Board for assistance. (Matt 18).

Promise to refrain from yelling or even speaking at any time to any officials during competitions or afterwards, except to thank them for their services.

Promise not to approach officials, record keepers, coaches, or student-athletes at any competitions, including pregame and post-game discussions. If I am upset about a matter, I will pray and wait 24 hours before contacting anyone, unless a law has been broken, then I will contact the Board directly.

Refrain from coaching my student-athletes from the sidelines, either in practices or competitions. I understand that I may be asked to leave an athletic practice or competition if my behavior is disruptive. I promise to abide by these requests.

Refrain from cussing, using vulgar language, or engaging in unwholesome conversations in person, on texts, or on social media while participating in the Royals program. I will not post any negative comments or inappropriate images.

Agree not to approach a coach immediately following a competition. If I have a question about something that occurred during the game, I will speak with my student-athlete first for clarification. If I have a concern about the coach, I will email the coach and the PD to request a meeting after waiting 24 hours. I will not email any issues or send negative commentary or messages.

Commit to supporting the entire team by encouraging my child to behave in a manner that conforms to the image of Christ and by encouraging all members of the team by building them up.

Work diligently to help my student-athlete make wise choices regarding time management, including schoolwork, rest, and worship. Help my child see how their choices affect their team.