River Lakes Hockey Coaches Code of Conduct & Responsibilities

A. Coaches Will:

- a. Follow Minnesota Hockey rules and guidelines.
- b. Follow the River Lakes Hockey Handbook.
- c. Learn the rules/regulations of the game.
- d. Have a parent meeting prior to the season
- e. Keep in mind the player is the most important part of the program and that learning, developing, and effort are more important than winning
- f. Know and understand the rules of the game and share that understanding with the players
- g. Treat players fairly and honestly
- h. Be prompt and well prepared for practice ice time is valuable
- i. Display consideration and understanding towards the players
- j. Share ideas and techniques with other coaches for the betterment of the entire program
- k. Be considerate of other teams
- I. Have a positive attitude at all times
- m. Teach players to respect game officials' decisions
- n. Be in the locker room at all times prior to/after games/practices
- Lead by example and set a standard of conduct so high that coaches, players, parents, and fans will be proud
- p. Inform Hockey Directors in writing (email or text) of any conduct violations made by players, parents, or fellow leaders
- q. Participate in coaches meetings
- r. Follow the River Lakes Hockey player development plan/program
- s. Obtain necessary certification and ongoing training requirements as directed by USA Hockey

B. Coaches Will NOT:

- a. Use offensive language
- b. Show favoritism to players or families
- c. Physically or verbally abuse players
- d. Use tobacco or alcohol while supervising players during practice/games/in locker rooms
 - i. 1st Violation verbal warning
 - ii. 2nd Violation 1 month suspension
 - iii. 3rd Violation season suspension

C. Any disciplinary action involving game suspension of a player must be reported by the coach to the Directors of Hockey.

By signing my name be conduct.	elow, I certify that I have rea	d, understand, and am	n in agreement with this o	code of
Signed Coach's Name: _		D	Date:	