

Ice Dawgs Player Code of Conduct



As a participant in the MayPort Area Ice Dawgs Hockey Club, I agree to:

- 1. Follow all rules of USA Hockey, North Dakota Amateur Hockey Association, North Dakota High School Activities Association (if applicable), and the MayPort Area Ice Dawgs Hockey Club.
- 2. Make hockey a fun and positive experience for myself and others.
- 3. Work hard to improve my skills and follow my coaches' instructions.
- 4. Avoid using profanity or abusive language on or off the ice.
- 5. Never use or possess alcohol, tobacco, vaping devices, or illegal substances.
- 6. Treat all coaches, teammates, officials, parents, and opponents with respect at all times.
- 7. Disrespectful conduct—such as arguing, ignoring a coach, mocking, bullying, or swearing at others—will result in consequences, including potential loss of playing time or suspension.
- 8. Never bully, tease, or intimidate others in person, online, or on social media.
- 9. Respect all property and equipment never steal or damage others' belongings.
- 10. Keep cell phones out of the locker room
 - i. No calls, texts, photos, videos, games, recording, or social media.
- 11. Locker room music must be clean and team-appropriate
 - i. No explicit, offensive, or inappropriate language or content.
- 12. Wear required protective equipment at all times, including:
 - i. Properly fitted mouth guard (10U and above)
 - ii. Neck guard for all age levels
- 13. Accept officials' decisions respectfully no arguing or swearing.
- 14. Play fair, play hard, and never fight, whether winning or losing.
- 15. Show up on time for practices and games or notify the coach if I will be late or absent.

Violations may result in one or more of the following:

- Verbal warning
- Conditioning
- Loss of playing time
- Team-based consequences
- Removal from the locker room or rink
- Suspension or removal from the Ice Dawgs Hockey Club

| Player Name: | | |
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| Player Name: | | |
| Dlover Signature | | |
| Player Signature: | | |
| Data | | |
| Date: | | |
| Parent/Cuardian Name | | |
| Parent/Guardian Name: | | |

Revised 8/18/2025 Approved