



# MITE HOCKEY EVALUATIONS

## OYHA MITE EVALUATION OVERVIEW

Over the past year, OYHA has listened to feedback from families and taken meaningful steps to improve our player evaluation process. In partnership with the Booster Board and Coaches Board, we've developed a more objective, consistent, and transparent approach – designed to remove conflicts of interest and ensure fair placement for all players.

This summary outlines the key elements of the process. A full, detailed version is available on our website and was reviewed and approved by the OYHA Booster Board.

## GOALS OF THE EVALUATION PROCESS

- Ensure fair and objective evaluations
- Remove real or perceived conflicts of interest
- Use standardized, timed drills to assess player development
- Place players at the level where they can grow, compete, and enjoy hockey

## WHO GETS EVALUATED?

- **Mini Mite (PreK-K):** No evaluation needed – players are placed automatically.
- **Mite 1 / Mite 2 (K-1st grade):** Players attend a non-timed practice for evaluation. Parents can request to opt into timed evaluations for potential higher placement.
- **Mite 3 / Mite 4 (2nd-3rd grade):** All players participate in timed, drill-based evaluations. No subjective scrimmages are used.

## HOW TIME TRIALS WORK

Players perform 4 drills (based on USA Hockey's HEP program). Each drill is timed by independent evaluators using stopwatches. Players complete each drill multiple times, and their best scores are used. Final team placement is based on a skater's total time across all drills.

## ADDITIONAL NOTES

- Drill info and schedules are posted in advance.
- Make-up sessions are available for illness or conflicts.
- Team sizes and structure will be communicated prior to the first scheduled practice.

Questions may be directed to [mites@oronohockey.org](mailto:mites@oronohockey.org)