

8TH GRADE NEWSLETTER



MARCH
2026

Forward Exam

Students will begin taking their Forward Exams the week before spring break. These assessments provide us with data that helps to analyze curriculum, provide supports for students, and continue to enrich students. Please encourage your student to get a good night sleep, eat a healthy breakfast, and do their very best on these assessments.



Upcoming Dates

- March 6 No School & End of Tri 2
- March 16-20 ELA Forward Exam
- March 30-April 6 Spring Break



Happy Birthday!

Wishing our March birthdays a very happy day!

**GRACEE GORDON
JACK SELISSEN
CHLOE WANTA
BRYNLEY BARTH
JACOB HILBERT
JOSIAS RIVERA
JORDAN TISCH
JACK WANTA**



Mental Health Tip

Spring clean your
mental health with these
10 tips!

[Click here](#)



STUDENT SPOTLIGHTS



Each month, the 8th grade teachers nominate six students who have excelled in their learning and have shown exceptional character the previous month. Below are February's student spotlights. Congratulations and keep up the excellent work!



Grant N.



Kendall K.



Knoxana C.



Nolan V.



Parker R.



Look What We've Learned!



LITERATURE

In literature, students took their unit 3 assessments. These are their final grades for trimester 2. We began unit 4, which will analyze the different ways people learn. We will read a variety of texts analyzing the brain, learning styles, and even look at artificial intelligence.

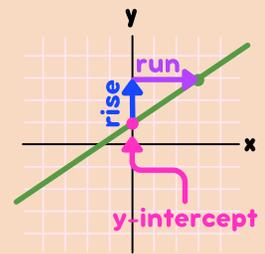


LANGUAGE ARTS

In language arts, students finished their argumentative essays and editorials this month. Several students had their editorials given to Mr. Lechnir and Mrs. VanCaster to read to see if the changes they wrote about could happen at SMS. For unit 4, students will write informational pieces. One will be directions on how to play a game, and the other will be a research-based essay.

MATH

In February, students completed Chapter 7, where they learned about finding the slope of a line and writing linear equations in slope-intercept ($y=mx+b$) form. We have recently started working with linear and exponential growth by looking at the difference between simple and compound interest. We will also explore exponent rules and scientific notation in our next chapter!



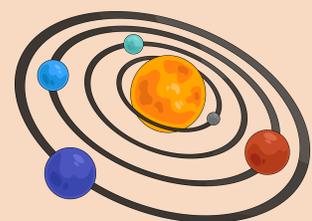
SOCIAL STUDIES

In social studies this month, we are learning about the US impact on WWI. We analyzed how the US became involved in the war, and how the war impacted both the soldiers and the Homefront. We are finishing up this unit by completing a research project. Students chose a topic from the time period they were interested in and wrote an inquiry question they wanted to know more about. They researched this question using reliable sources and are working on creating a project that demonstrates their learning.



SCIENCE

In Science, we wrapped up our Space Unit. Throughout the unit, we explored the different phases of the Moon and discussed why they change over time. Students learned how the Moon orbits the Earth and how that movement affects what we see from our perspective. We also examined the Earth's movement around the Sun and took a closer look at rotation and revolution. We focused on what causes the seasons, especially how the Earth's tilt affects the amount of sunlight different areas receive throughout the year. By the end of the unit, students were able to connect these concepts and explain how the Earth, Moon, and Sun work together to create the patterns we observe in space.



SNAPSHOTS OF THE MONTH





Help for the Homeless HYGIENE DRIVE™

**Feb. 22 -
Mar. 15**

Help ease financial strain on 3 local Seymour area homeless and crisis programs and those they serve!

MOST NEEDED ITEMS

| | | |
|-------------------|-------------------|-------------|
| Bathroom Tissue | Diapers/Baby Care | PaperTowels |
| Cleaning Supplies | Face/Bath Soap | Razors |
| Dental Care | Feminine Care | Hair Care |
| Deodorant | Laundry Detergent | Trash Bags |

Donations remain in the community where collected!



Learn more

